

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Springfield S.D.

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	373	893	352	362	303	731	303	290	934	100%	396	79%	
No Free/Reduced Lunch or Milk	373	579	377	360	303	488	336	287	604	100%	200	10%	5%
Free/Reduced Lunch or Milk	373	314	306	355	303	243	239	280	329	99%	74	35%	22%
Without Disability	373	740	391	361	303	604	337	288	775	100%	236	10%	5%
With Disability	373	153	166	347	303	127	142	272	160	99%	38	61%	42%
African American	373	11	377	279	303	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	373				303								
Asian	373	16	372	295	303	14	321	210	*	100%	*	*	*
Hispanic or Latino	373	*	*	*	303	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	373	*	*	*	303	*	*	*	*	*			
White	373	854	351	362	303	700	304	289	*	100%	*	16%	*
Not English Language Learner	373	875	353	362	303	717	305	290	916	100%	*	16%	*
English Language Learner	373	18	326	299	303	14	225	210	18	100%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound